Learn about the Early Childhood Pyramid Model – Promoting Social Emotional Competence

What is the Pyramid Model?

The Pyramid Model for Promoting the Social and Emotional Development of Infants and Young Children is a conceptual framework of evidence-based practices developed by two national, federally-funded research and training centers: The Center for the Social and Emotional Foundations for Early Learning (CSEFEL) www.vanderbilt.edu/csefel and The Technical Assistance Center on Social Emotional Interventions (TACSEI) www.challengingbehavior.org. These centers' faculty represent nationally recognized researchers and program developers in the areas of social skills and challenging behavior. Based on evaluation data over the last six years, the Pyramid Model has shown to be a sound framework for early care and education systems. Extensive training materials, videos, and print resources to help states, communities and programs implement the model have been developed.



Click the image to view a larger version of the Pyramid Model

What are the Parts of the Pyramid Model?

The Pyramid Model builds upon a tiered public health approach to providing universal supports to all children to promote wellness, targeted services to those who need more support, and intensive services to those who need them.

We depict our tiered approach as a pyramid with a:

- Yellow Foundation: The foundation for all of the practices in the pyramid are the **systems and policies** necessary to ensure a workforce able to adopt and sustain these evidence-based practices.
- Blue Tier: **Universal supports** for all children through nurturing and responsive relationships and high quality environments.
- Green Tier: **Prevention** which represents practices that are targeted social emotional strategies to prevent problems.
- Red Tier: **Intervention** which is comprised of practices related to individualized intensive interventions.